



Board of Education of the City of St. Louis
CAREER OPPORTUNITY

<i>Position Title:</i>	Developmental Reading Teacher
<i>Payroll/Personnel Type:</i>	10 Month
<i>Reports to:</i>	Varies

Purpose of Job:

SLPS is seeking talented Educators with a broad base of knowledge in curriculum and pedagogy. In this position, Teachers are expected to plan, organize and deliver programs of instruction that support the premise/core belief that all children can learn and implement activities that promote the learning goals and academic expectations. A concentrated focus of this position will be on listening, speaking, and writing development. Our diverse student population deserves and appreciates Teachers who are committed and who have a passion for their work.

Essential Functions:

- Meets and instructs assigned classes in the locations and at the times designated.
- Plans a program of study that, as much as possible, meets the individual needs, interests, and abilities of the students.
- Creates a classroom environment that is conducive to learning and appropriate to the maturity and interests of the students.
- Prepares for classes assigned and shows written evidence of preparation.
- Establishes clear outcomes for all lessons, class work, and projects.
- Outcomes are communicated to students.
- Supports the program of study, using a variety of instructional techniques, instructional media and technology.
- Serves as a model for the district's mission, vision and goals.
- Assesses the progress of students on a regular basis and provides progress reports as required.
- Recognizes potential learning disabilities of students and seeks the assistance of qualified personnel.
- Takes all necessary and reasonable precautions to protect students, equipment, materials, and facilities.
- Maintains accurate, complete, and correct records as required by law, district policy and administrative regulation.
- Assists the administration in implementing all policies and rules governing student life and conduct. Develops reasonable rules of classroom behavior and procedure, and maintains order in the classroom in a fair and just manner.
- Makes provision for being available to students and parents for education-related purposes outside the instructional day when required or requested to do so.
- Plans, supervises, and provides guidance for teacher aide(s) and volunteer(s) and, cooperatively with department heads, evaluates their job performance.
- Attends and participates in staff meetings and serves on staff committees.
- Analyzes and uses appropriate data to guide instruction and develop assessments.
- Maintains a standard of performance and conduct as required by state, law, local board of education and community expectations.
- Supervises pupils at school related functions to include on and off campus activities.



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- Maintains professional competence through in-service education activities.
- Performs other duties as required.
- Provides detailed plans for substitute teachers including lessons, schedules and rules regarding classroom organization, procedures and individual student needs.

Knowledge, Skills and Abilities:

- Good communications and literate citizenship
- Develop appreciation of good literature of all types
- Motivate pupils to read widely for information and recreation
- Develop standards for critical judgment of written and oral communications transmitted by mass media
- Should possess knowledge of current pedagogy related to the art of composition, including the instruction of grammar, usage, and mechanics within the writing process
- Should possess knowledge of a broad range of texts, both fiction and non-fiction, historical and contemporary.
- Should possess knowledge of processes and strategies for understanding and producing texts
- Should possess knowledge of systems and structures of language and of language conventions.
- Should possess knowledge of methods of obtaining and communicating information
- Should possess knowledge of instructional use/analysis of alternate text forms (i.e. media, speech)
- Should possess knowledge of reading strategies as they develop deeper understanding of all text.

Physical Requirements:

- Must be physically able to operate a motor vehicle
- Must be able to exert up to 10 pounds of force occasionally, and/or a negligible amount of force constantly to lift, carry, push, and pull or otherwise move objects, including the human body
- Light Work usually requires walking or standing to a significant degree

Working Conditions and Environment:

- Work is routinely performed in a typical interior/office environment
- Very limited or no exposure to physical risk

Disclaimer:

The information contained in this job description is for compliance with the Americans with Disabilities Act (ADA) and is not an exhaustive list of the duties performed for this position. Additional duties are performed by the individuals currently holding this position and additional duties may be assigned.



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Review/Approvals:

_____	_____	_____	_____
Employee	Date	Immediate Supervisor	Date
_____	_____		
Human Resources	Date		

In connection with hiring for this position the district shall not discriminate against any employee or applicant for employment because of race, religion, color, sex, sexual orientation, age, disability, veteran status or national origin.